



The Cornerstone Academy Trust – Monkerton Community Primary School Sports Premium Report 2023/24

Review of last year's spend and key achievements (2022/23):

Activity/Action	Impact	Comments
Staff training to enable trust climbing walls to be used by pupils in Years 3.	3 staff members are trained to deliver sessions on the wall along with the PE team which will facilitate the	Explore opportunities to offer bouldering activities to KS1 pupils. Review whether minibus training is

	opportunity for Key Stage 2 pupils to have climbing sessions in 24/25.	required to facilitate this.
Increased playground provision and establishment of zones for age-appropriate activity.	Increased range of activities on the playground has led to more pupils engaging in active playtimes in both adult- and child- led activities.	Review based on staff & pupil feedback and action training/purchase of further equipment in order to enhance these opportunities in a sustainable manner.
Broad range of seasonal after-school clubs on offer to pupils in all age groups.	At least one sport club on offer for pupils in every age group at least two days a week.	Continue to review provision of after-school clubs based on both pupil interest and staff skillsets in order to maximise uptake and quality of club delivery.
Deliver a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports.	All pupils in Y1&2 to participate in at least 6 different activities during the year as part of their Games sessions (in addition to PE lessons).	Y1/2 Games reviewed for 22/23; Y3 Games reviewed September 2023.
Expansion of whole school Sports Day to include the first Y2 cohort at the school.	All pupils from Nursery – Y2 were able to participate in a range of athletic events suited to their age and ability.	Review Sports Day provision based on pupil/staff/parent feedback annually. Look to expand role of Y6 sports leaders during the events.

Key priorities and Planning:

Action – what are you planning to do	Who does this action impact	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE team to support staff in their delivery of PE and Games sessions.	Support provided to teachers & teaching assistants; with a particular focus on those new to the school and ECT's with little experience of teaching PE. Pupils will benefit further	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff have shown greater confidence in both delivering sessions as a result of the support provided. They also know where to find age-appropriate planning for the activities they deliver that can be used/adapted in future years.	£3,839.24
CPD; both delivered internally by PE team and externally by industry professionals.	All teachers to attend a PE CPD session during the year delivered by the PE lead. Specific staff identified to attend external courses both in person and virtually based on impact for both staff and pupils.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers were actively involved in discussion around PE concepts with a particular focus on delivering Athletics. Staff were given the opportunity to request further support and PE Lead then worked with these individuals to increase their confidence and competence in teaching PE and Games lessons.	£600.00

<p>Provision of a range of sport & exercise activities that pupils can access during lunchtimes.</p>	<p>Pupils in all years to receive the opportunity to participate in age-appropriate activities in clearly defined areas.</p> <p>Staff utilised in order to support activities best reflecting their skillset/interests.</p>	<p>2. Engagement of all pupils in regular physical activity.</p>	<p>Playground zones maintained due to positive feedback from staff and pupils.</p> <p>Activities available increased to be rotated more regularly based on feedback provided. Equipment purchased with a focus on longevity.</p>	<p>£286.97</p>
<p>Provision of a range of After-School Activities that pupils in all years can access. Aim to provide minimum of 2 sporting clubs weekly to each year group.</p>	<p>Pupils</p>	<p>2. Engagement of all pupils in regular physical activity.</p>	<p><i>Clubs delivered in:</i> Athletics, Cricket, Dance, Football Gymnastics, Hockey Netball, Racket Sports, Tag Rugby and Tennis.</p> <p><i>Engagements:</i> Autumn 2023 – 99; slight decrease from 22/23 Spring 2024 – 138; 5% increase from 22/23 Summer 2024 – 164; slight decrease from 22/23.</p> <p>Club engagements reviewed every term and</p>	<p>£2,727.28</p>

			new opportunities identified as appropriate.	
Promotion of active travel to school	Pupils (additional benefits to families and local community)	2. Engagement of all pupils in regular physical activity.	All pupils attended and assemblies based around walking to school and engaged with activities to support this.	£100.00
Share good practice in PE & Games planning and delivery throughout the school and trust.	Teachers & Teaching Assistants in order to raise standards in the subject. Pupils to benefit through accessing high quality PE lessons.	3. The profile of PE and Sport is raised across the school as a tool for whole school improvement.	PE Lead to work with Leadership team and mentors & identify those teachers who need/request support with their PE planning/delivery. PE team members to meet with those identified/attend lessons to achieve this. Intervention reviewed after a period to time to ensure actions achieved over a consistent basis.	£2837.30
Offer a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports.	Pupils to receive the opportunity to take part in an age-appropriate range of physical activities during their time at the school.	4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.	All pupils in Years 1-3 were provided with a plan of activities to participate in across the year. Pupils were grouped based on both competence and	£4,029.69

			<p>confidence in order to maximise the impact of these in a positive environment for all pupils.</p> <p>System to be reviewed in an appropriate timeframe to ensure activities still relevant to all pupils/investigate new activities if required.</p>	
Introduction of a swimming programme to the school	Pupils; progressing towards the curriculum aim of swimming 25m.	4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.	<p>Staff were provided support by PE team and qualified swim instructors in order to be able to successfully deliver swimming lessons to pupils based upon their previous swimming experience.</p> <p>Continue with current level of Y3 provision in 24/25 with additional expansion to Y4 cohort.</p>	£1,363.50
MCPS pupils to participate in intra-school competition.	Pupils to access relevant level of competition in order to showcase their performance in a range of sports accessed during PE & Games sessions.	5. Increased participation in competitive sport.	<p>Sports Day organised with opportunities for all pupils to participate from Nursery-Year 3. Feedback to be gathered and reviewed ahead of 2025 events.</p>	£537.14

Provide opportunities for pupils to engage in competitive inter-school events to inspire and motivate pupils.	Pupils to access relevant level of competition in order to showcase their performance in a range of sports accessed during PE & Games sessions.	5. Increased participation in competitive sport.	Pupils were able to represent their school at Football and Multi-skills during the year. Maintain this level of competition through regular trust-wide and local community events 24/25. Expand into other activities delivered if appropriate opportunities arise.	£980.85
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Key achievements 2023-24:

Activity/Action	Impact	Comments
Introduction of swimming programme for KS2 pupils.	All Year 3 pupils were provided with 10 weeks of swimming teaching working towards the goal of swimming 25m independently. Pupils also displaying an increased knowledge of the importance of water safety skills.	Expand provision to include new Year 4 cohort in 24/25. Utilise staff supported to develop competencies in delivering swimming this academic year.
Introduction of increased programme of intra- and inter-school competition.	A greater percentage of pupils in years 2 and 3 were able to play competitive sport and represent their school than in previous years. Every pupil in these year groups were able to participate in a multi-sport event delivered	Review programme and adapt based on pupil/staff feedback to further increase benefit for pupils. Aim to expand programme further and introduce opportunities for other years, starting with Y3/4 initially.

	by local Secondary young leaders in conjunction with the SGO.	
Further expansion of whole school Sports Day to include the first Y3 cohort at the school.	All pupils from Nursery – Y3 were able to participate in a range of athletic events suited to their age and ability including a wider range of events for older pupil.	Review Sports Day provision based on pupil/staff/parent feedback annually.

Swimming Data:

Meeting National Curriculum requirements for swimming and water safety

Question	Stats	Further context (Relative to local challenges)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	N/A	No current Year 6 cohort, first Year 6 cohort to be in 2026/7. Curriculum swimming introduced for Y3 pupils this year in advance of this date.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A	No current Year 6 cohort, first Year 6 cohort to be in 2026/7. Curriculum swimming introduced for Y3 pupils

		this year in advance of this date.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A	No current Year 6 cohort, first Year 6 cohort to be in 2026/7. Curriculum swimming introduced for Y3 pupils this year in advance of this date.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Curriculum swimming introduced for Y3 pupils this year.